



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	RAMGARH COLLEGE RAMGARH
• Name of the Head of the institution	Dr. Mithilesh Kumar Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07463041969
• Mobile no	7209720621
• Registered e-mail	bramgarh@yahoo.com
• Alternate e-mail	ratnapandey68@gmail.com
• Address	Ramgarh College Murramkala
• City/Town	Ramgarh
• State/UT	Jharkhand
• Pin Code	829122
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12 (B)

• Name of the Affiliating University	Vinoba Bhave University, Hazaribag				
• Name of the IQAC Coordinator	Dr. Ratna Pandey				
• Phone No.	7209720621				
• Alternate phone No.	8210840417				
• Mobile	7209720621				
• IQAC e-mail address	bramgarh@yahoo.com				
• Alternate Email address	ramgarhcollegeprincipal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ramgarhcollege.in/images/iqac				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ramgarhcollege.in/images/iqac/Academic_Calender_2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2009	30/09/2009	29/09/2014
Cycle 2	B	2.01	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC	01/04/2010				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	5				
• Were the minutes of IQAC meeting(s) and	Yes				

compliance to the decisions have been uploaded on the institutional website?	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Construction of Ramp.	
Proposal for campus beautification sent to the University	
Construction of Girls Hostel in progress.	
Seminars organised different departments.	
Motivational sessions for teaching & non-teaching.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Workshop on Soft Skill	Plan sent to University
Departmental activities with cultural and sports committee, efforts to make the campus eco-friendly.	Trees planted, Program organised
Organise lecture series	Lectures in deferent departments successfully organised
Career counselling and placement drives will be organised.	In process
IQAC will ensure that teaching plans are followed by the departments.	Plans made by departments
Renovation of ladies common room and toilets.	Renovated
Welfare scheme for staff and students.	Demand of staff quarter prepared, poor boys fund used in students welfare.
Seminar on Life Skills	Focus on importance of Yoga, Physical fitness health & hygiene was organised by IQAC
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	10/01/2023

15. Multidisciplinary / interdisciplinary

During the last 5 years important changes have been introduced by the University. In 2015 CBCS was introduced by Vinoba Bhave University, Hazaribag with detailed regulations.

The Institution has all the three core faculties Arts, Science and Commerce with the senior teachers heading the departments. Apart from the core subjects students also opt for two generic subjects and AECC. Our college has PG departments in Commerce, English, Hindi, Psychology and History.

The college encourages its teachers towards research and enhancement of teaching process. Together with regular classroom activities various tools and techniques are also employed to impart teaching & learning to students. Activities like (a) presenting paper in seminar, (b) participating in debate (c) participating in workshop and (d) group discussion are encouraged.

Sports activities and Yoga classes are emphasized by the teachers. This helps in the overall growth of the students.

16. Academic bank of credits (ABC):

It has not been started but we are in the process of doing it soon.

17. Skill development:

Our institution is a semi urban institution and majority of the students are from rural areas. Most of the students belong to economically backward families. The college tries to impart education to the youth of the neighboring areas. The thrust is to equip them with essential skills and thereby make them employable. Workshops and Seminars for training youth in diverse skill are organized.

Spoken English tutorial classes are organized to develop the students the skill of communication which is essential for achieving employment.

Communication skills developed by regularly organizing debates.

NSS wing of the college organizes programs where the students are provided expert knowledge in painting, book binding and other skills needed by the society.

Vocational studies have also been started in the college.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

True to our mission we ensure quality education and are committed to give a total educational experience in terms of process as well as practice so that the students can contribute to the overall growth and progress of society, nation & mankind at large. Language has the power to transcend borders that divide. In the spirit of Nationalism we have set up a regional language and folk culture forum. The forum aims at fostering creative skills in students. Every language has knowledge related to environment. Earth Day, Environment Day is celebrated in the college with enthusiasm. We have department of Sanskrit and department of Khortha in an effort to save them from getting extinct.

We also have a proactive art & culture committee that organizes programs that uphold the spirit of togetherness & nationalism.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

We focus on student centric teaching. We follow the Choice Based Credit System of education (CBCS). To cater to the needs of students regular classes are held. A strict routine for classes is maintained. Focus is laid on tutorial classes. Advanced and slow learners are identified and accordingly education imparted to them. Various committees exist to make the college an eminent centre of learning. Staff Council meetings and IQAC meetings are held regularly for planning and assessment of feedback of the various stakeholders. The entire process of teaching and learning is based on well planned academic calendar. Extension activities, cultural activities and sports activities are promoted and encourage by the institution.

20.Distance education/online education:

We have regular online classes, seminars and workshops to overcome the problem of factual classes caused by Corona. The academic atmosphere badly hit by Corona is overcoming the damage through online classes. We have a well established IGNOU study centre running in our college. This centre is of great value to the locals who are unable to continue education as regular students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	21
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2790
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1880
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1182
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File Description	Documents
Data Template	View File

3.Academic

3.1	33
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	33	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4. Institution		
4.1	18	
Total number of Classrooms and Seminar halls		
4.2	26.56	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	21	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ramgarh College is a constituent unit of Vinoba Bhave University and strictly adheres to the curriculum set up by the University. Senior teachers of Ramgarh College are invited by the University if and when any changes are required in the curriculum to cater to the needs of the students. We follow a well chartered and structured mechanism for curriculum delivery and documentation. Each academic year begins with proper planning of Academic Callender. Orientation programs are held by the Principal and faculty members on the first day of new academic session for the new batch of UG & PG. Meeting of Staff Council, IQAC is held to chalk out the various activities in accordance with the vision of the college for the academic year. The institution plan for ways in which teaching and learning can be made effective. The college tries to impart holistic education to the students. Our mission is to ensure quality education and we are committed to give a total educational experience in terms of process as well as practice so that they can contribute to the overall growth and progress of society, nation and mankind at large. Class routine is regularly prepared and maintain by the faculty members. Teachers are involved in question setting and evaluation work. Value education is continuously imparted to the students for their overall development. Students are motivated to abide by the rules and regulations of the college and adopt discipline as the keyword of their development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar for conduct of Academic examination is prepared and notified by the university. The College prepares Academic calendar of its own which cannot be contrary to date sheet provided by the university. The Academic calendar prepared by the college for the year 2021-22comprises of examination schedule, sports activities,

NSS activities, Cultural activities, holidays and other activities to be conducted in the college during the academic year. There is a mechanism to deal with the grievances related with the internal Examination. All grievances are taken seriously and applications are invited within stipulated period. The teachers who form the most important part of this mechanism are impartial transparent and true to their ideals. The continuous internal evaluation system is an ongoing process. Internal exam of 20 marks is held during every semester. Retest is taken for the students who miss the exam (after the permission from the college administration).

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college aims at sensitizing the students on relevant professional ethics, on gender and human right as well as on environmental issues. The extension activities provide opportunities to students through sports, cultural activities, youth festivals, seminars, workshop etc. The institution is a semi urban institution and majority of the students are from rural areas. Most of the students belong to economically backward families. The thrust is to equip the students with essential skills and thereby make them employable. In the CBCS curriculum subject such as environmental science (AECC), constitution of India and human rights (SEC) are incorporated for the holistic development of students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded

Any additional information		View File
1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	http://www.ramgarhcollege.in/images/iqac/FEEDBACK_REPORT_2021-22.pdf	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2790

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2283

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has inbuilt system of indentifying the advanced learners and slow learners. No holistic teaching can be possible without indentifying the advance learners and slow learner. The institute maintains class attendance register of the students of all classes and also the attendance of terminal/ internal examination. The college insists on surprise test and seminar. This method helps the teachers to assess the learning levels of the students. The advance learners can be identified by their activities whereas, the slow learners occupy backseat. They seldom participate. The college ensures tutorial classes for helping out such students who try to withdraw the main focus. As for the advance learners the college tries to make available various opportunities by sending them to various levels of competition organized on inter college basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
33	2790

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from the regular classroom activity, the teachers of the college employ various other techniques and tools to impart teaching and training to the students. Student-centric programs are introduced so as to make them experience better methods of learning. The teachers have incorporated new methods and scientific approach in their teaching discourses. This has created interest among the students. The wings of NSS having 200 volunteers from among our students and these volunteer students undergo experimental and participative learning more often. We go all out to ensure students participation in the learning process. For this we organize interactive sessions for the students which are both faculty/ department specific as well as broad knowledge based. We also organize quiz, essay competitions, debates and speeches for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of technology has assumed the proportion of being a significant tool in the teaching-learning processes in our college and the use of technology has become quite common among the teachers of the college. The college has BCA computer Lab. which offers teaching and training to a number of students. The teachers having knowledge of computers sometimes use power point presentations for the students. Infact the new contractual teachers are very well versed in the use of technology. During the pandemic of COVID 19, since March 2020, the college has adopted the method of online teaching on a regular basis in an organized manner. A time-table is in place, and about seventy percent of the students are connected through their WhatsApp. These students also have started enjoying and responding to this online teaching method, which is delivered through Google Meet. During the last five and a half months curriculum has been delivered online, and very effectively. Internal test for the sixth, second and fourth semester students has been successfully conducted online.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

33

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

The continuous internal evaluation system is an ongoing process. We follow CBCS system. Teachers are involved in question setting and evaluation work. Internal exam of 20 marks is held during every semester. It is of 20 marks. Internal marks are added in the marks of the final university exam. The duration of exam is 1 ½ hours and it is scheduled by the institute. The examination department maintains attendance of students who appear for the internal Examination. Answer books are maintained for record. All HOD's maintain record of the marks allotted in the internal exams. Several meetings of the Staff-Council were held by the principal with all the teachers where the curriculum designed for the CBCS semester system and the regulations incorporated therein were discussed at length. The process of internal assessment is continued for all 6 semesters. So far two batches of students have graduated from the college since the CBCS semester system was introduced by the university, and the college has tried its level best to maintain the standards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous internal evaluation system is an ongoing process. We follow CBCS system. Teachers are involved in question setting and evaluation work. Internal exam of 20 marks is held during every semester. It is of 20 marks. Internal marks are added

in the marks of the final university exam. The duration of exam is 1 ½ hours and it is scheduled by the institute. The examination department maintains attendance of students who appear for the internal Examination. Answer books are maintained for record. All HOD's maintain record of the marks allotted in the internal exams. Retest is taken for the students who miss the exam (after the permission from the college administration). There is a mechanism to deal with the grievances related with the internal Examination. All grievances are taken seriously and applications are invited within stipulated period. The teachers who form the most important part of this mechanism are impartial transparent and true to their ideals.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every student seeking admission is made aware of the rules and regulations of the college and the University (website). At beginning the of the academic session meeting of the staff council is held by the Principal. Department wise induction program is also held. The college offer courses at the UG level UG B.A./ B.Sc./ B.Com
(1) Humanities- Hindi, English, Khortha, Sanskrit, Urdu, Philosophy, (2) Social Studies:-History, Political Science, Economics, Psychology, (3) B.Sc. Botany, Zoology, Mathematics, Chemistry (4) B.Com Commerce , PG- (1) Art- Hindi, English, History, Psychology (2) Commerce - M.Com. Teaching is imparted in accordance with the curriculum design by the University. Seminar, debate, discussion, guest lecture are organized so that critical thinking and communicative ability of the students will flourish.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC of the college is very effective and tries to give shape to a structured mechanism for measurement of program and courses. The IQAC has recommended formation of committees consisting of teachers, officials of University, students and civil society members for analysis and evaluation of the feedback received from all stakeholders and evaluation of outcomes attained by the students at the completion of their course. Result is a yardstick for evaluating the achievement a particular department. The achievement of students in art and culture, sports is outstanding it is hoped that students get lifelong zeal and inspiration. Students get employment as teachers, chartered accountant, company secretary and several are roped in by the surrounding industries. Most of our students opt for post graduate after completion of graduation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1050

File Description	Documents
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Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has adopted innovative steps in all its major areas

- Teaching: all the departments have adopted and incorporated modern teaching methods.

- MOU between Ramgarh College & Chitarpur College, Chitarpur with the aim and objective of organizing Lecture Series, Seminars, Conference, Workshop within the framework of higher education.
- Exchange of teaching materials, information & publication.
- Teacher are motivated to design teaching strategies or learning activities that will helps students develop their knowledge and skills.
- Learning outcome based teaching for holistic development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ramgarh College is a semi urban college and caters to the needs of students and society alike. True to our mission we ensure quality education and are committed to give a total educational experience in terms of process as well as practice so that the students can contribute to the overall growth and progress of society, nation & mankind at large. Our college situated in a semi urban locality and be strive to fulfill the demands of the society. We encourage our students to interact with the neighboring community and to help it all possible way. We relies that it is essential for the holistic development of students. Women's day, Earth Day, Yoga Day, Independence Day, Republic Day, Environment Day and other important days celebrated for galvanizing social responsibility and awareness among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a committee comprising of senior faculty members headed by the principal which in concord with other concerned members of the institution decide upon the needs of creation and enhance of the infrastructure. As per imparting teaching to about 7000 students in the college. The college has got adequate infrastructure, physical facilities and teaching learning tool. The college has 18 classrooms, 1 seminar hall, multipurpose building for examination proposes with Hindi & English PG department vocational study department. 5 laboratories for practical in science subjects and Psychology. For cultural & cocurricular activities we have a number of halls and ample space in the campus to organize such activities. There is an IQAC room situated in multipurpose building. Beside these the college has principal's office, library and staff room for teachers. There is provision for an adequate number of toilets for boys and girls in all the buildings. The college has main library building with a reading room of 25 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers adequate facilities for sports games and cultural activities. We have developed adequate infrastructure for it. The college has an auditorium constructed from RUSA. It has seating capacity 800. Most of the cultural activities are now organized in this auditorium. This auditorium is also used in organizing seminars. The college encourages various sports & game activities for students. The college has got a Volleyball ground in its campus and the Volleyball team of the college is the very good and participates in inter college tournament every year. There is also a badminton practice court. The college has Carom board and other Indoor games such as chess in its campus. We have ground facilities for Football, Cricket, Volleyball, Kabaddi and Athletics. We have 1 gymnasium, 1 NSS department and cultural committee room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.56

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We are trying for the automation of the Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

41

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

At present the college has 150mbps wi-fi setup in college office and 100mbps setup in examination building. We have 21 computers in two computer Labs. All the 21 computers have internet facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the InstitutionA. $\geq 50\text{MBPS}$

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

26.56

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A master timetable is prepared by the college for utilizing physical, academic and support facilities available in the college. Provision is made for optimal utilization of the facilities available in the college. The college has computer facilities. Psychology and science labs are well equipped. The equipments in the Lab are properly maintained and cleaned by the departmental staff. Discipline is maintained during practical. The methods adopted in the college for the betterment of the students is much appreciated by parents. Teachers are also available to provide guidance to the students. We have an experienced teacher as sports in-charge. There is also a sports committee to cater to the all round progress of the students. The library is used extensively by teachers and students. We also have the facilities a reading room. Books, journals and guide books for competitive exams are available in the library. The students of the college actively participate in Youth festival and other cultural and sports events organized by the University. Quiz competition, debate and cultural activities are organized on a regular basis in the college. Departmental seminars are also encouraged in Ramgarh College. The different committees viz. building committee, purchase committee, research wing, sports committee, RUSA etc. are given full responsibility to oversee and ensure the implementation of our perspective planning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3979

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
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Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

794

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council and the body is constituted on the basis of election as per the University provisions. The college student union is an elected body constituted on the basis of open franchise. The administrative and academic bodies that have student representatives are student union, grievance redressal cell, disciplinary committee, IQAC etc. The students give suggestion and place the demand which is immediately acted upon. All the problems related to students are conveyed to

college management by the council. Students make regular demand to start PG courses in all the faculties in the college. They take part in cleanliness, hygiene and sanitation of the college. The students cooperate with the college administration in sorting out the boundary issue. The college has left no stone unturned to fulfill the demand of vocational courses and boys hostel raised by the students. We have two unit of NSS running successfully in Ramgarh College. All extension activities are organised by the NSS of Ramgarh College, Ramgarh. The Cultural committee of Ramgarh college is equally pro-active. In the centre of all activities is the intention to give holistic development to the students of Ramgarh College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a well organized alumni association. The association has an executive committee which is keen about various activities related with the college. The alumni of the college are major stakeholders, some of whom have been associated with various important functioning of the college. One alumni is member of the IQAC, is active and help us decide on quality initiatives of the college. Many of the ex-students and the members of the Alumni association connect with us in the process of teaching and training in music, dance and literary activities of the college. Registration of the Alumni association is in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision - quality enhancement in all spheres of life encompassing social values, scientific interest, patriotism, leadership qualities and overall concern for the

world leading to the formation of just and equitable human civilization. Our Mission is (a) ensure qualitative education. (b) Promote the highest standard of excellence in teaching and research. (c) Propagate the ethics of higher education for empowerment of rural youth of neighboring areas. The institution caters to the needs of backward class and tribal dominated society where many are first generation entrants to the higher educational system. Students of this institution come mainly from rural and industrial background. Our mission is to ensure quality education and we are committed to give a total educational experience in terms of process as well as practice so that they can contribute to overall growth and progress of society, nation and mankind at large.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration believes in decentralization of power. To ensure this the departmental heads have been fully authorized to settle by themselves the issues involving their department. Departmental heads of different subjects have been given responsibilities in matters of admission, class allotment and syllabus distribution. For effective implementation of work distribution departmental routine is followed. The management of the college including the principal and faculty play a proactive role in the design and implementation of the policy and plans of the college. This practice of decentralization has been introduced with a view to have more involvement of the members of the faculties. We have also formed different committees to carry out different functions. The committees have their specific roles with the coordinators for effective implementations. We call for meetings at regular intervals with the principal and various bodies to implement our agendas and achieve our goal. The college believes and implements the motto of collective leadership. As such all the stakeholders are involved in day-to-day activities of the college. This creates a congenial atmosphere and also ensures a smooth running of the college. Members from all streams have been included in the different committees and cells of the college. This creates a congenial atmosphere and also ensures a smooth and hustle free running.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Most of the perspective plans and strategies made by the college can be viewed and evaluated on the basis of the development of infrastructure with grants received under RUSA project. The college was admitted to the privilege of receiving RUSA grant in year 2015. The management of the college including the principal and the faculty play a proactive role in the design and implementation of the policy and plans of the college. Effective team work is visible in the functioning of the college. The college is led by the principal who plays the role of team leader. The institution has in vogue the long term (5 years) perspective planning reflected in our development agenda revised from time to time. Here we see to it that plans runs along the formulated lines and desired direction. The different committee's viz. IQAC, building committee, purchase committee, research wing, RUSA body etc. are given full responsibility to oversee and ensure the implementation of our perspective planning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ramgarh College is a constituent unit of Vinoba Bhave University, Hazaribag. The college follows the rules and regulation laid down by UGC and Government of Jharkhand. The appointments and promotions are under Jharkhand state university act (JPSC). The college follows the rules and acts as laid down in the statutes. The acts and rules as laid in the statutes are approved by the syndicate of the university. The college has always tried to ensure that it follows the policy statement and the efficient functioning of the institution is of paramount interest. The college is fortunate enough to be guided and led by an energetic principal who ensures over all development of the institution. Her steps are all accompanying and never smacks of prejudice and discrimination. She is deeply involved in the academics of the college. She ensures that the faculties are serious about their academics and helps them in all possible way. The official hassles in project/ minor & major are negated. The college administration believes in decentralization of power. To ensure this the departmental heads have been fully authorized to settle themselves the issues involving their department. Different committees have been delegated power for the proper implementation of their set agendas. IQAC holds regular meetings with the different committees to ensure the quality of teaching learning and other activities of the college.

File Description	Documents
Paste link for additional information	0
Link to Organogram of the institution webpage	0
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We aim at quality enhancement in all spheres of life information of just and equitable human civilization. The teaching and non-teaching are the two main arms of the institution and are complimentary to each other. There is an atmosphere of absolute co-operation between teaching and non-teaching staff. Staff Grievance and Redressal Cell is functional to sort out problems of staff members. Practice of self-evaluation of teaching staff is in vogue. Students are provided questionnaires for the assessment of the faculty and institution. Congenial atmosphere is created for the overall growth of the institution. Registered co-operative society is operational to address the financial needs of staff. There is also University staff welfare fund.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal reports are annually submitted by the staff. Also, the faculties are subjected to constant appraisal and evaluation system. The self-appraisal record gives details about the absence of the teacher, the number of classes taken, assessment and evaluation done through internal test and percentage of syllabus completed. Discussion is held with the teachers regarding ways of improvement in teaching methodology. Students are encourage for the use of library. Punctuality and sincerity is stressed upon for both teacher and taught.

File Description	Documents
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Paste link for additional information	0
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, internal audit is done regularly with the permission of the University. The work is assigned to a firm of Chartered Accountants who conduct the financial audit regularly. The last external audit was done in month of Aug-Sep, 2014. No major objection was observed.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Ramgarh College of Constituent College of Vinoba Bhave University, Hazaribag. We have in place regulatory bodies to look after effective and efficient use of available financial resources. The Building committee, the purchase committee, the library committee have been constituted as per the guidance of UGC and university and they have been approved by the university as well. Any financial transaction has to be approved by the concerned committee and is funded by the university.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has functioned as the nerve Centre of most of the quality initiatives and academic activities of the college. The IQAC keeps an eye on development activities, sports, academics and matters concerning civic society. The IQAC have internal members is its panel, which included alumni, retired professors and head of the local community. The recommendation and decision of IQAC is taken seriously by the administration. The IQAC panel has representatives for every section of the college. Their members are responsible for raising issue concerning their department/ wings. The IQAC cell gets constant feedbacks from the different cells which are analyzed & scrutinized and rectification are suggested & implemented readily.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We have a well organized framework for quality assurance, with co-ordination as the buzzword, our new IQAC framework involves a re-vamped internal committees for purchase, procurement, accounts and academics and evolved plans, policies and practices to be taken up successfully long pending issues. A resolution was taken in the meeting IQAC to conduct regular parents teachers meeting. In these meetings the parents as well as the students are invited to the college. These meetings are organized department-wise. Along with interactive sessions, feedback forms are given to both parents and students during the meetings and they are encouraged to record their honest opinion. The feedback is analyzed and appropriate action is taken. Collaborating with stakeholders helps to ensure that the needs and aspiration of rural students is appropriately addressed.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	0
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college tries to provide a safe, free and fearless environment for the female youth of Ramgarh and its remote areas along with the male youth with the view to join them with the mainstream of development of the Indian society. The development cell of the college conducted meetings with the local organization for the empowerment of women. The efforts of the teaching and non-teaching staff have borne fruits. As a result, the girl students have started passing out with flying colors. They actively participate in Games & Sports, debates, seminars and cultural programs. This reveals the conducive environment provided to the student. More and more girls are getting enrolled in PG. Dropout rate has dropped. International Women's Day was celebrated with zeal. We have a very active women grievance redressal cell that caters to the needs of the girl students of the college. Regular counseling is done by teachers to encourage the girl students to stand upright for the rights. The male peers are also taught to encourage and co-operate with the female peers to find solutions to the obstacles that come in their path. Regular meetings and seminars are conducted on women issues. Workshop on gender based violence, women health and gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Some of the ecological initiatives taken by the college are (a) energy conservation, (b) use of renewable energy for which we are in the process of installing solar panel. To get rid of solid waste we dig pits and dump our waste in the pits. After drying the same waste gets converted in to manure. We are considering upon MoU of waste management with government/ approved agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is a semi urban institution and majority of the students are from rural areas. Most of the students belong to economically backward families. The college tries to impart education to the youth of the neighboring areas. The thrust is to equip them with essential skills and thereby make them employable. Workshops and Seminars for training youth in diverse skill are organized. NSS wing of the college organizes programs where the students are provided expert knowledge in painting, book binding and other skills needed by the society. Language has the power to transcend borders that divides. In the spirit of Nationalism, we have set up a regional language and folk culture forum. The forum aims at fostering creative skills in students. Every language has knowledge related to environment. Earth Day, Environment Day is celebrated in the college with enthusiasm. We also have a proactive art & culture committee that organizes programs that uphold the spirit of togetherness & nationalism. We have Equal Opportunity Cell where the students are made aware of equality, unity and fraternity. Workshop and seminar are regularly organize on gender equity and fraternity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various initiatives have been taken by the college for sensitization of students and employee to their constitutional obligations: values, rights, duties and responsibilities. Department seminars are held at regular intervals so as to inculcate values among students. Apart from that, celebration of important days such as Independence, Day, Youth Day, National Unity Day, International Women's Day, International Yoga Day and Constitution Day are organized every year. Students are asked to write essays, make speeches, and recite pomes, sing songs and present dances on the relevant subjects during these days. The college collaborates with various organizations to organize blood donation camp and checkup camps.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ramgarhcollege.in/images/iqac/INDEPENDENCE_DAY_CELEBRATION_2021-22.pdf
Any other relevant information	0

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ever since the inception of the college the need to incorporate the spirit of nationalism, brotherhood, sacrifice in the students is emphasised by the institution. Celebrating/ organizing important commemorative days can help impart truly holistic education among the students. The following national and international days are celebrated every year. National Youth Day, National Voters Day, The Republic Day, International Day of Yoga, Independence Day, NSS Day, Unity Day, Constitution Day, International Women's Day and many more. Commemorating important days gives the students a chance to know about the country, the requirement of the country and the various methods by which the required goals can be achieved is incorporated in the students.

File Description	Documents
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Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices :- 1. Disaster Management The purpose of education is to bring out the best in a person. This is the approach of the education provided at Ramgarh College. The overall development of students in all walks of life, preparing them for survival even in the most adverse situation is the goal of the Holistic Education provided at Ramgarh College. Workshop, lectures, seminars are organized to prepare students for all natural and manmade calamities. 2. Anxiety Management & Health Awareness The students of Ramgarh College come from rural background and require extra motivation for meeting the challenges of life. Teachers and staff of our college try to mitigate the obstacles and problems faced by the students as well as their families. Congenial atmosphere of equality and brotherhood prevalent in the college helps in reaching out to weakest category of students enrolled.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

True to our mission and vision of maintaining the highest standard of education, we plan for the holistic development of students with no compromise or quality. The institution's dedication to promoting education among poor rural students stands as a beacon of its commitment to inclusivity and equitable access to learning opportunities. Through targeted programs and initiatives, it addresses the unique challenges faced by the students, ensuring they receive the support needed to thrive academically. The institution recognizes the importance of cultural sensitivity and community engagement in its outreach efforts. Collaborating with stakeholders ensures that our programs are responsive to the specific needs and aspirations of rural students and their families. The institution's impact extends beyond individual success stories. The College caters to the needs of students and society, empowering marginalized communities. Enhancing the value of girl child and holistic development of students is the priority of the institution. The institution's distinctive focus on promoting education among poor rural students reflects its core values of equity, diversity and social responsibility. Through its innovative approaches and unwavering commitments, it serves as a model for inclusive education and transformative change.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- To review and develop strategies to ensure effective communication with students. More effective feed-back implementation for the continuous betterment of the pupils.
- Skill based courses to be initiated.
- To design a student centric curriculum and lesson plan strictly NEP based, that will ensure development in student's knowledge and skills.
- The Research committee to be more oriented professional development.
- Digital Board: - we want to install digital board for better teaching method. Proposal to be sent to the University.